

- (1) Marilaine was one of 200,000 or more Haitian children called restaveks, typically serving as unpaid maids in strangers' homes, working for room and board. It is a vast system of child trafficking that is often characterized as a modern form of slavery.
- (2) Marilaine grew up in a remote village where no family planning or public schooling is available, one of 12 children to impoverished parents who later separated. As Marilaine tells the story, one day when she was 10 years old, she walked to her father's house to ask him to help pay her school fees. Instead, he dispatched her here to the capital to work as a restavek, a Creole term used to describe child labourers, without even telling her mother.
- (3) As is common for restaveks, Marilaine slept on the floor and woke up at 5 each morning to clean the house, fetch water and wash dishes. She says she was beaten daily with electrical cords. Marilaine was allowed no contact with her family. Once, she says, she tried to run away but was caught and beaten.
- (4) An aid group called the Restavek Freedom Foundation helped Marilaine escape her home and find refuge in a safe house for restaveks. The mood was festive in the beautiful home as the dozen girls living **there** cheered Marilaine's arrival and hugged her. Marilaine picked up a book, telling me that she wasn't allowed to touch books at her old house. She tried on new clothes. She slept in a bed.
- (5) One way to fight such human trafficking would be to provide free and accessible birth control, so that women like Marilaine's mother don't end up with 12 children that they struggle to feed. Another would be to provide free public education, so that parents don't feel that the only way to get schooling for **their** children is to send them off as restaveks.

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(Adapted)



I- COMPREHENSION QUESTIONS (15 marks)

1) Tick the most appropriate option (1 mark)

The text is mainly about a child

- a- employed for the purpose of forced labour and exploitation
- b- employed for the purpose of working in strangers' homes
- c- employed for the purpose of serving strangers in their homes

2) Complete the following paragraph with words from paragraphs 1 and 2 (3 marks)

Marilaine belonged to a very large family. She was obliged to work as a
because her father was not able to provide her with her schooling

3) For each of the following statements, pick out one detail from the text showing that it is false (4 marks)

- a- Children from Haiti get a salary for their work. (paragraph1)
.....
- b- The father found his daughter a job after she failed at school. (paragraph2)
.....
- c- Marilaine used to visit her parents and siblings from time to time. (paragraph3)
.....
- d- Some girls living in the Foundation helped Marilaine run away. (paragraph4)
.....

4) Fill in the table with information from paragraph 5 (2 marks)

Problem	Solutions
Child abuse	a- b-

5) Find words meaning nearly the same as in the text (2 marks)

- a- a person's food or meals provided as payment for work done (paragraph 1) :
- b- sent off to perform a task (paragraph 2) :

6) What do the underlined words in the text refer to (2 marks)

- a- There (paragraph 4) refers to :
- b- Their (paragraph 5) refers to :

7) Give a personal and justified answer to the following question (1 mark)

If you were one of these Haitian children, would you agree to leave school and work at an early age? Why or why not?

If I were one of these Haitian children,
because

II- LANGUAGE (10 marks)

1) Fill in the gaps with 06 words from the box. There are 2 extra-words : (3 marks)

these / forced / that / enslaved / employment / labour / rarely / farming

Millions of people from all over West Africa were sold as slaves to European traders between the 15th and the 19th centuries. The Africans were taken to the European colonies in the Caribbean and America, where they were to work on plantations . Europeans needed for their plantations . Africa provided a pool of workers, who could work in the hot weather of the Caribbean and who understood The people taken were often young and healthy, many were male, and many were skilled farmers. The stories of individual people, who were sold as slaves, were very recorded. Most Africans could not read and write. They came from cultures where writing was not common.

2) Match sentence parts in A with sentence parts in B to get a coherent paragraph :
Write the correct answer in the space provided (3 marks) :

A	B
1- Equality between men and women is still	a- up to date for most women.
2- Women continue to have fewer rights	b- women's status must be improved.
3- Nevertheless, women's critical roles in different fields is essential	c- than men.
4- If sustainable progress is to be achieved	d- women's rights.
5- That's why their rights should be	e- out of reach for most women.
6- Thus important commitments have been made to ensure	f- for sustainable development.
	g- respected.
1-..... / 2-..... / 3-..... / 4-..... / 5-..... / 6-.....	

3) Circle the right option (4 marks)

Parents play a crucial role in their child's social development. A child is not born with social skills. He needs parents who take an active role in (**preparing / preparation / prepared**) him to interact successfully with his peers. The most important thing parents can do (**on / for / by**) their child is to develop a loving, accepting, and respectful relationship with (**he / his / him**). This warm relationship sets the stage for all future relationships, including friendships. It helps the child (**developing / develop / developed**) the basic trust and self-confidence necessary to go out and meet others. It provides a firm foundation on (**where / when / which**) the child can develop social skills. Parents also teach their child various social skills by being a (**well / good / best**) role model. That is, a child learns from how his parents interact with him and other people. (**Furthermore / Though / Despite**) he learns how to meet people and talk to them, to tell stories and jokes, and to cooperate with others and ask for favors. He learns to accept compliments (**graciously / graceful / grace**) and to show admiration and appreciation.

