THE TEXT:

In late October of 2005, as the hurricane season was winding down, we kept one eye on Tropical Storm Wilma as she wandered aimlessly in the open sea. We assumed that sooner or later <u>she</u> would decide to head off, as they all do, to some other place. We monitored with growing concern, as Wilma began to strengthen and head more in our direction. Then, with true alarm, we watched her intensify explosively, in just 24 hours, from a tropical storm to a Category Five hurricane. The most intense storm ever recorded in the Atlantic basin was taking aim on Cozumel. We realized that a megahurricane would be on our doorstep within the next 48 hours.

2-Fortunately here in Cozumel the buildings and houses are constructed to withstand hurricanes. <u>They</u> are built with reinforced concrete and block so there is not the problem of evacuating the entire citizenry. Public refuges were provided for those few whose homes were not safe enough.! For safety, the power grid was shut down too; so downed electric cables lying in the street would not be a hazard in the aftermath.

3-Wilma roared in right on schedule, and she howled and pounded <u>us</u> for 65 hours! We were allowed only a brief respite when the eye passed directly over the island. The monster then stormed off to terrorize Cancun leaving Cozumel battered and temporarily out of contact with the rest of the world. We found ourselves without electricity, communication, or running water; and no way off the island. Venturing outside, I saw that the power lines and poles were a tangled spider web lying in the flooded streets, and the normally magnificent greenery bare and broken. The waterfront structures, restaurants and shops essential to most everyone's income, were severely damaged.

4-That night, looking out over the normally vibrant city now pitch-black and silent, one would think that Cozumeleños would have despaired - but they did not. Once it was discovered that everyone was safe, they breathed a collective sigh of relief, and immediately began planning for our recovery.

5-The moment it was over, with black skies and seas still churning, the Cozumeleños hit the streets. Mostly on foot, as the streets were blocked with power poles and **debris**, they checked on friends and relatives the old-fashioned way. The conversation on every corner was the same - "Did you see so and so? Are they okay? Did their home survive?" We were like tourists in our own town, wandering around gawking at everything, snapping photos and staring in amazement at the visions of ruin before us.

6-But there was no aimless waiting around for help here. The next day a chorus of saws, hammers, brooms and chainsaws could already be heard. The government was out in force too, **assessing** the damage, distributing supplies and gearing up for the big cleanup. Food packages were delivered door-to-door, one for each citizen, full of the essentials of life in Mexico - rice, tortilla flour, beans, sugar, coffee, and even cookies for the kids.

7-The island was quickly a **flurry** of activity - demolishing, cleaning, building, fixing, and painting. Pier reconstruction was a hot activity. Most businesses used their own staff to perform repairs, thereby keeping their employees working despite the lack of tourism. Waiters and busboys became painters, divemasters and scuba instructors poured concrete, boat captains and their first mates moonlighted as landscapers. These men and women took great pride in their work, knowing that they themselves were helping to get their regular jobs rolling again, as soon as possible.

	Chebbi's Secondary School Tozeur. Name:			End of term (3) English Test				<u>Level</u> : 3 rd form arts <u>Proposed by:</u> <u>Mrs Henda Fatnassi</u> <u>Mark</u> : /40 . /20					
<u>1/Rea</u>	I/ <u>Comprehension o</u> <u>d paragraphs (1) o</u> priate information	and (2)and compl		<u>ıe tabl</u>	l <u>e below</u>	with th	<u>e</u>	1112 1/20-20 (
Туре ој	f the natural disaster	Name			Who	en(date)	-	place	place				
A hurri	icane	Wilma		•••									
<u>2- Re</u>	ad and say whethe		<u>ateme</u>	ents are	e true or False	false the	en justify Justifica	your choice: (2pts):					
	_	uildings weren't	strona		2 0000								
		to face hurricanes.											
	6- The hurricane lasted two days and 17 hours.												
	that we felt like	stions after the hurri	icane u in our	vere town.				PBut the strangest thin					
	assess" and circle it					<u>agam, re</u>	<u> </u>	<u>is dictionary entry fo</u>	<u> Ir trie</u>				
	- assess(v): 1-		ount of	(the ju	ıry assesse	ed damages	s of 5000 i	dollars) . 2 -to set a value	on for				
<u>5- Re</u>	ad paragraphs (3)	<u>, (6) and (7) to fill</u>	<u>in the</u>	<u>table</u>	below :	(4pts):							
	Th	ie city during the hur	ricane			The ci	ty after th	ie hurricane					

6- Read the text then match the words in column (A) with their meanings in column (B) (there's one extra meaning in (B))(2pts):

(A)	(B)	Answers
1- assume (p1)	a-change direction	1+
2- head off (p1)	b-fragments remaining from something broken down or destroyed	2+
3- debris(p5)	c-a brief out burst (a of excitement)	3+
4- flurry (p7)	d-believe	4+
	e-to face	

7- what do the underlined words in the text refer to: (3pts)

а-	she (p1)	=	 	 • •	 ٠.	 	 ٠.	 ٠.	٠.		 ٠.	•			
6-	they(p2))=	 	 	 	 	 	 		 	 	٠.	•	٠.	
c-	us (p3):	=	 	 	 	 	 	 		 					

II/ Language (10pts)

1-Fill in the blanks with words from the box below: there's one extra word(4pts):



Homes - long - disaster- - appreciation - are - must - recycle - as - impact

2- Match every statement with its corresponding function: (2pts)(there's one extra function.)

Statements	Functions	Answers		
a- The speed of the hurricane was 150 miles per hour. It must have destroyed a lot of things. b- Pupils shouldn't have cheated in the exams because this is unfair of getting good marks. c- It was the deadliest earthquake, that's terrible!	 Shock/dismay Prediction Regret Deduction in the past 	### ### ### ### ### ### ### ### ### ##		
d- Look at the sky! it's not going to rain.	5- Making an offer.			

3- Put the bracketed words in the correct form	<u>n/tense</u>	<u>(4pts):</u>
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III/ Writing (15pts):

1- <u>Match the sentence parts in column (A) with their completions in (B) to get a coherent paragraph:</u> (5pts) (there's one extra completion)

A. Statements	B. Completions
1-I thought I knew a lot about the serious problems with water around the world-the shortages, 2-After all, we've been hearing for some time that the wars of the 20th centuries were fought over oil,	 a-and the problem surrounding the ownership of water. b-the pollution, the impact on cities and villages. c-1billion people already face fresh water scarcity.
3-Even so, I was caught surprised as I read 4-The book, showed me clearly the glob water crisis	d -those of the 21 st century would be fought over water.
5-From the moment I read it, I changed my water use habits	e-Blue Covenant: the Global Water Crisis and the coming battle to water, Maude Barlow's latest book.
	f -and I hope that every person on earth's face will do the same.

1 +	2+	3+	4+	5+	ì
					i

Free writing (10pts): After their marriage, your best friends decided to spend their honeymoon in Thailand. Two days after their arrival, what was heaven turned into hell because of a terrible natural disaster, the famous "Tsunami". As you couldn't get in touch with them, you decided to travel to Thailand. The sights after the catastrophe were shocking. Describe what you've seen, and whether your friends and the others managed to survive or not. write your 15-line article.
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GOOD LUCK!