

**MRS DZIRI**

**MID - TERM  
ENGLISH TEST N°2  
JANUARY 2014**

**KHALED IBN EL WALID  
SECONDARY SCHOOL**

**NAME : .....**

**2<sup>ND</sup> FORM ECO : .....**

### **I- COMPREHENSION QUESTIONS (8 MARKS)**

Listen to the letter and :

1) Fill in the following table (3 marks) :

| Type of the letter | Sender | Receiver |
|--------------------|--------|----------|
| A letter of .....  | .....  | .....    |

2) What is the problem dealt with in the letter? Tick the correct option (1 mark) :

- a- The mobile handsets have many functions.
- b- The handsets have a problem that prevents them from working.
- c- The handsets are perfect.

3) What is the solution presented by the sender? (1 mark) :

4) Circle the suitable function corresponding to the following statement (1 mark) :

| FUNCTIONS                                    | STATEMENT  |
|--|--|
| 1- Permission<br>2- Ability<br>3- Obligation | We can continue to have mutually beneficial business dealings in the future. |

### **PRONUNCIATION :**

Listen to the whole letter and identify words having the following sounds (1 mark):

|         |         |
|---------|---------|
| [ a : ] | [ i : ] |
| .....   | .....   |

### **SPELLING :**

Listen to the letter and complete the following paragraph (1 mark) :

These series of Mobile handsets were ..... by our company on 2<sup>nd</sup> September.  
The handsets should have been checked for all defects before they were ..... to us.

## II- LANGUAGE (12 MARKS)

NAME : .....

2<sup>nd</sup> FORM ECO : .....

**1) Fill in the blanks with 8 words from the box below (4 marks) :**

if - equally - more - where - free - less - empower - when - for - child

Human rights are both inspirational and practical. Human rights principles hold up the vision of a, just ....., and peaceful world and set minimum standards for how individuals and institutions everywhere should treat people. Human rights also ..... people with a framework for action when those minimum standards are not met, for people still have human rights even ..... the laws or those in power do not recognize or protect them. We experience our human rights every day ..... we debate and criticize government policies ; or travel to other parts of the country or overseas. Although we usually take these actions ..... granted, people do not enjoy all these liberties..... . Human rights violations also occur everyday as a parent abuses a ....., as a family is homeless, as a school provides inadequate education, or as women are paid ..... than men.

**2) Put the bracketed words in the right tense and/or form (4 marks) :**

Many women decided that they would work in a factory. They worked in all manner of **(produce)** ..... ranging from making ammunition to uniforms to aeroplanes. The hours they worked **(be)** ..... long and some women had to move to where the factories locations. Skilled women **(can)** ..... earn \$ 2.15 a week. To them this must have seemed a lot. But men doing the same work factories paid them more. In fact, it was **(know)** ..... for unskilled men to get more money than skilled female workers. Women at the Rolls Royce factory **(go)** ..... on strike. This was seen as being **(high)** ..... unpatriotic in time of war. But The protesters soon stopped when they **(find)** ..... out how well the women were being paid.

**3) Circle the correct alternative to obtain a meaningful paragraph (3 marks) :**

The average age when these children began working on banana plantations was eleven. Only four started working **(in / on / at)** age fourteen or above. The others became banana **(senders / learners / workers)** between the ages of eight and thirteen. Although two **(from / of / with)** the children indicated that they worked approximately five-hour days, the vast majority worked between nine and thirteen hours a day. **(However / That is why / Moreover)**, “work under particularly difficult **(causes / reasons / conditions)** such as work for long hours” is considered as one of the **(best / worst / most)** forms of child labour.

**4) Express the following sentences differently : Start as shown (1 mark) :**

a- The manager offers the secretary a mobile phone.

A mobile phone .....

b- The white master owns many slaves.

The white master is a .....

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**THE TEXT**

**2<sup>nd</sup> FORM ECO : .....**

Dear Mr. Jefferson,

I would like to inform you that the handsets delivered to us are all defective. These series of Mobile handsets were purchased by our company on 2<sup>nd</sup> September. As per our contractual agreement, the handsets should have been checked for all defects before they were dispatched to us. I regret to inform, that your Quality Control Department did not perform the necessary trials and checks.

I ask you to look into the matter and send us a replacement at the earliest. I look forward to your co-operation in the matter so that we can continue to have mutually beneficial business dealings in the future.

Sincerely,

Nora Roberts

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